

*AMERICAN POLITICS AND PUBLIC POLICY*  
**POLITICS 101**  
**Spring 2014**

**Class Sessions: Tuesday and Thursday 1:30-2:55 pm in Berkus/Rangeview 242**  
**Films: Monday 7-9 pm in Weingart 117**

**Professor Peter Dreier**

**Office: Urban & Environmental Policy Institute (UEPI)**

**Office Hours: Tuesday and Thursday, 3-5 pm and by appointment.**

**Phone: (323) 259-2913 Email: dreier@oxy.edu**

**What This Course is About**

Many Americans have become cynical about politics and government. They associate these words with “dirty” election campaigns, broken promises, corruption and scandals, or wars. But politics and government are about much more than that. They shape how we live. Almost every aspect of your life is in some way shaped by the outcome of politics and government, which is public policy. These include: Where you live, what you learn (or don't learn) in school, the kind of car you drive (or whether you take public transportation), your career ambitions, the kind of job(s) you take, the quality of the food you eat, and the quality of the air you breathe, whether you attend college and which one you go to. They are also about what role the U.S. should play in the world, including when and whether the U.S. should go to war.

Politics and government can be a force for good or evil, for justice or injustice. Politics and government can be competent or incompetent. This course looks at the major institutions and ideas of American government, how policy is made, and what impact it has on society.

This course is intended to help you understand the workings of American government, to evaluate its strengths and weaknesses, and to help you decide how to participate in making government work better.

Government policies are made up of a series of decisions or choices over a period of time. These choices involve (a) whether to do anything at all about a problem or issue and (b) what to do. These choices involve actions such as passing laws, raising and spending money, creating regulations, enforcing (or not enforcing) laws and regulations, and adjudicating disputes.

All politics and public policy involves values and ideologies-- what people think is good or bad, the proper role of government, and how society should be organized.

Public policy involves political conflict -- differences between organized groups about what should and shouldn't be in the law and regulations.

A key to understanding American government, politics, and public policy is to

compare our own political institutions to those of other countries, including other democracies. For example:

- How does voter turnout in the U.S. compare with that in other countries?
- How do tax rates in the U.S. compare with tax rates elsewhere?
- Is the level of poverty in the U.S. higher or lower than in other countries? Why?
- How does the relationship between the press and the government in the U.S. compare with the relationship in other democracies?
- What is the responsibility of the American government to promote and protect human rights, American business, the environment and public health in the U.S. and around the world?

This course will focus on a number of themes:

- What is democracy? What are the major political views (sometimes called ideologies) about the appropriate role of government and citizenship in American society? How much of a voice should “ordinary” people have in their government - and other institutions? We will explore the different views of the “founding fathers” and how these views have evolved since then. We will also look at different views about what kinds of “rights” people have or assume they have and the ways that government protects and/or violates these “rights.” We will look at the differences between conservatism, liberalism, and other ideologies.
- What are the major problems and issues facing our country? We will focus on the various forms of economic, social and environmental problems in our society. We will look at how class, race, and gender inequalities shape our political system and on the ways that government and politics promotes or discourages equality, fairness, and opportunity for people. We will also examine the relationship between the private sector (business and the labor market), the public sector (government), and individual citizens.
- How do people participate in our political system? We will look at the different ways that citizens, individually and as part of groups, take part in their government. We will examine the impact of the mass media, interest groups and their various resources, voting and election campaigns, political parties, electoral systems, and mass movements. We will look at the role that money plays in influencing politics and government. We will also look at how organized citizens can influence politics and government through interest groups and grassroots movements, including movements to address such issues

as racism, sexism, economic inequality, the environment, and human rights and civil liberties.

Through the semester, we will look at recent and current debates over issues like health care, the financial crisis, gay marriage, voting rights, gun violence, and immigration, as case studies to illustrate and help us understand the concepts and issues.

### **Course Format and Requirements**

The course will meet twice a week -- on Tuesdays and Thursdays from 1:30 - 2:55 p.m. – in Berkus/Rangeview 242. Every student is expected to attend every lecture and to arrive promptly at 1:30 p. m.

Films will be shown on Mondays at 7 p.m. in Weingart 117. These are required.  
The basic elements of this course include:

**Reading.** Readings (books, articles, reports, tables and charts) will be assigned for each week, as specified below. Students are expected to do the reading before each class and be prepared to discuss the readings in class. You should expect to read about 200 pages a week, on average, although the number of pages will vary from week to week. Most of the readings are not technical, but written for a general audience, published in newspapers and magazines. The readings are mainly intended to illustrate key concepts.

In addition to three books, all readings with an asterisk (\*) will be found on the Moodle site this course, which you get by first going to “My Oxy” on the library webpage. *I strongly recommend that you print these readings and keep them in a loose-leaf binder.* This will help you prepare for class discussions, papers, and exams. Bring the readings to class with you. I may make some changes to the readings during the semester to keep abreast of current events and breaking news. In addition, I will distribute various tables and charts in class, or add them to the course website, throughout the semester.

I have also included some videos on the syllabus, linked to their URLs. You should watch these videos before coming to class, just like the readings.

Students should also regularly bring to class articles from newspapers or magazines that relate to the topics discussed in the course.

**Films.** During the semester, we will screen and discuss films each **Monday night.** I expect every student to see each film. The names and dates of the films are listed in the syllabus.

**Class Discussion.** Class discussions will center on the readings and films. Many of these sessions will involve discussions about public policy issues. Students are encouraged to debate these and disagree -- but to do so based on information and evidence as well as their own values.

**Writing.** Each student will have five writing assignments during the term – three short essays, a profile of your state or congressional district, and a final exam. The schedule of writing assignments is at the end of the syllabus. In grading your written work, I will look not only at the content, but also at the style. Be sure to proofread your papers before handing them in. Look for spelling, punctuation, and grammatical errors. Be clear and concise. Don't repeat yourself. Cite your sources. Make sure you understand the assignment. It helps to do an outline before you begin writing. Show it to your discussion section professor and discuss it with him/her before revising. Students are also urged to take advantage of the college's Center for Academic Excellence to get help with their essays. Don't be hesitant. The Center staff is eager to assist you and can help you improve your writing significantly. For most essays and both exams the following eight criteria will be used:

1. Do you have a clear thesis? This should be a sentence or two early in your essay.
2. Have you employed appropriate concepts?
3. Have you presented persuasive evidence to support your thesis or arguments?
4. Have you made appropriate reference to the assigned readings?
5. Have you made a tie-in to current events? Refer to items in the daily newspapers when appropriate.
6. Have you sought to find a creative twist -- a different viewpoint, a distinctive argument, unusual evidence?
7. Is your prose readable? Read your prose aloud to check on this.
8. Is your essay mechanically flawless? Typos, misspellings, and punctuation errors are inexcusable.

### **Keeping Up With the News**

I encourage students in Politics 101 to get in the habit of reading a daily newspaper. The most useful papers are the New York Times, the Los Angeles Times, Washington Post, and the Wall Street Journal. You can get a subscription to any of these publications, buy some of them in the bookstore, read them in the library, or read them on-line.

Our library also subscribes to many "opinion magazines," most of which also

have websites. These are weekly, bi-weekly, and monthly publications that look at politics and policy from a particular perspective -- conservative, moderate, liberal, progressive, libertarian, religious, feminist, environmental, and others. Among the more interesting are the Nation, American Prospect, Weekly Standard, New Republic, In These Times, Commonweal, American Spectator, Washington Monthly, The Progressive, and National Review.

One of the best sources of information about American politics is a weekly magazine called National Journal. It is available in the library. (You need a subscription to get it on-line, unfortunately). One of the best on-line sources of information is Politico ([www.politico.com](http://www.politico.com)).

### **Grades**

Your grades will be based on five factors:

1. 25% on attendance and participation in class sessions and films.
2. 25% on the three essay assignments.
3. 25% on your profile of your Congressional district and your Congressperson.
4. 25% on a final examination.

### **Required Books to Purchase**

1. Bruce Miroff, Raymond Seidelman, Todd Swanstrom, and Tom De Luca, The Democratic Debate: American Politics in an Age of Change, Cengage, 6<sup>th</sup> edition, 2014
2. Jonathan Kozol, Savage Inequalities: Children in America's Schools, Harper Perennial, 1991
3. Jacob Hacker and Paul Pierson, Winner-Take-All Politics, Simon & Schuster, 2010
4. Henry Waxman, The Waxman Report: How Congress Really Works, Hachette Books, 2009

### **Helpful Materials on Library Reserve**

I will place examples of very good writing assignments in a folder on reserve in the Library for those who are interested in seeing what constitutes good responses to the bi-weekly writing assignments. (The names of the student authors are removed but the instructor's comments on the essays do appear as well as the grade assigned). It will be at the circulation desk.

### **Speakers on Campus**

There will be a number of speakers on campus this semester discussing topics related to this course. I will alert you to these events and strongly encourage you to attend.

### **Academic Honesty**

You should be familiar with the college's policies regarding academic honesty and plagiarism. I take these issues very seriously and so should you.

### **Students with Disabilities**

Accommodation of disability-related needs is available. Please let me know if you need some kind of accommodation.

## Discussion Topics and Reading Schedule

(LAT = LA Times; NYT = New York Times; NJ=National Journal)

### Week 1 -- Introduction

#### Tuesday, January 21 – What Government Does and Why Politics Matters

Film: "John Q."

#### Thursday, January 23 – What Does Government Do in Other Democratic Countries?

\*Kingdon, *America the Unusual*, 1999. ("Introduction" and "Public Policy")

\*Khazan, "The Secret to Finland's Success With Schools, Moms, Kids – and Everything" (*Atlantic*, July 11, 2013)

\*Sen. Bernie Sanders, "What Can We Learn From Denmark?" (*Huffington Post*, May 26, 2013)

\*Williams, "So, This is Heaven: Norway" (*LAT*, Nov. 8, 2001)

\*Greenhouse, "If the French Can Do It, Why Can't We?" (*NYT*, Nov. 14, 1993)

\*Wilgoren, "Education Study Finds U.S. Falling Short" (*NYT*, June 13, 2001)

\*Walsh, "Where Women's Work is Job No. 1" (*LAT*, Sept. 28, 1996)

\*Dreier, "The U.S. in Comparative Perspective" (*Contexts*, Summer 2007)

\*Smeeding, "The Poverty Quagmire" (*Washington Post*, Dec. 21, 2003)

\*Reid, "5 Myths About Health Care Around the World" (*Washington Post*, August 23, 2009)

\*Noronha, "Obama Health Reform Turns Spotlight on Canada" (*Washington Post*, August 30, 2009)

\*Johansen, "Scandinavia Gets Serious on Global Warming" (*Progressive*, July 2007)

\*Rosenthal, "In German Suburb, Life Goes On Without Cars" (*NYT*, May 12, 2009)

\*Mandelbaum, "Shrinking the Middle East" (*Time*, August 23, 2010)

### Weeks 2 to 5 – The Democratic Debate: What Should Government Do?

#### Monday, January 27

Film: "Sicko"

#### Thursday, January 28 – What Does Government Do? -- Is Health Care a Right or a Privilege?

Watch this 9-minute video before coming to class: "Health Care Reform Hits Main Street" [http://www.youtube.com/watch?v=3-llc5xK2\\_E](http://www.youtube.com/watch?v=3-llc5xK2_E)

\*Leland, "When Health Insurance is Not a Safeguard" (*NYT*, Oct. 23, 2005)

- \*Pear, "Without Health Benefits, a Good Life Turns Fragile" (NYT, March 5, 2007)
- \*Gladwell, "The Moral-Hazard Myth" (The New Yorker, Aug. 29, 2005)
- \*Begley, "The Myth of 'Best in the World'" (Newsweek, March 22, 2008)
- \*Pear and Herszenhorn, "Obama Hails Vote on Health Care as Answering 'the Call of History'" (NYT, March 21, 2010)
- \*"House Vote 167 Approves Health Care Reform" (NYT, March 22, 2010). (Look at this webpage, find out how your Congressperson voted)  
<http://politics.nytimes.com/congress/votes/111/house/2/167>
- \*Ward, "Obamacare to the Rescue" (LAT, December 6, 2011)
- \*Hartman, "Don't like 'Obamacare'? Republicans say 'Elect Us'" (The Ticket, March 23, 2011)
- \*Dreier, "Lessons from the Health Care Wars" (American Prospect, May 2010)
- \*Shear, "Ad Campaigns Compete as Health Law Rollout Looms" (NYT, September 21, 2013)
- \*Lapidos, "Sabotaging Health Care, One Lie at a Time" (NYT, September 23, 2013)
- \*Gabriel, "A Governor's Last Campaign: To Prove Health Law Works" (NYT, October 19, 2013)
- \*Moore, "The Obamacare We Deserve" (NYT, December 31, 2013)

**Thursday, January 30 – What Is Democracy? Elite Democracy vs. Popular Democracy**

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 1, "Introduction: The Democratic Debate"

Chapter 2, "The Revolution and the Constitution: Origins of the Democratic Debate"

- \*"The Declaration of Independence"
- \*Toobin, "Our Broken Constitution" (New Yorker, December 9, 2013)
- \*Young, "George Robert Twelves Hewes, A Patriot Shoemaker of Boston" (in The Way We Lived)
- \*Zinn, "Young Ladies Who Can Picket" (from Zinn, You Can't Be Neutral on a Moving Train)
- \*Sheth, Hardin and Bhagwat, "SLAC Claims Victory as Hunger Strike Comes to a Close" (Stanford Daily, April 23, 2007)
- \*Rutten, "Treating People Like Garbage" (LAT, August 28, 2010)
- \*Will, "In Defense of Non-Voting" (Newsweek, October 10, 1983)
- \*Berman, "The GOP War on Voting" (Rolling Stone, Sept. 15, 2011)
- \*Neuborne, "Corporations Aren't People" (The Nation, January 13, 2011)
- \*Rich, "The Billionaires Bankrolling the Tea Party" (NYT, August 29, 2010)
- \*Liptak, "Friend of the Corporation" (NYT, May 5, 2013)
- \* White and Haberman, "Wall Street Nightmare: President Elizabeth Warren" (Politico,



November 12, 2013)

- \*Edsall, "Bill de Blasio and the New Urban Populism" (NYT, October 22, 2013)
- \*Raskin and Samples, "Debate: Resolved, the Constitution Should be Amended to Overturn the Supreme Court's Ruling in *Citizens United*" (in Ellis and Nelson, eds., Debating Reform, 2014)

### **Monday, February 3**

"Hot Coffee"

### **Tuesday, February 4 – What Does Government Do? – Raise Money, Distribute Money, Provide Services**

Watch this 9-minute video before coming to class:

"Newt and Mike Save America" (from "TV Nation" – 1994)

<http://www.youtube.com/watch?v=uJWemnpvrSM>

- \*Seib, "The Federal System: You Can Get Away from Washington -- But Not Government" (Wall Street Journal, June 21, 1995)
- \*Broder, "Gramm's Life of Entitlements" (Washington Post, March 6, 1995)
- \*Lopez, "Buses are Their Route to a Better Future" (LAT, December 18, 2013)
- \*Grunwald, "All Aboard?" (Time, July 19, 2010)
- \*Nazario, "Going to School Hungry" (LAT, November 20, 1994)
- \*Drew, "The Republicans' War on Food Stamps" (Rolling Stone, October 23, 2013)
- \*Reinhard, "Return of the Welfare Queen" (National Journal, December 14, 2013)
- \*Zavis, "California: A Fraying Safety Net" (LAT, July 31, 2011)
- \*Nixon, "Cost-Cutters, Except When the Spending Is Back Home" (NYT, July 19, 2011)
- \*Baker and Herszenhorn, "Obama Signs Overhaul of Student Loan Program" (NYT, March 30, 2010)
- \*Potts, "Paying It Forward On Student Debt" (American Prospect, August 13, 2013)
- \*Vinik, "The Government Is Quietly Giving Way More Housing Aid To Rich People Than Poor People" (Business Insider, December 18, 2013)
- \*Mascaro, "Tax Breaks Benefit Rich Households the Most, Report Says" (LAT, May 29, 2013)
- \*Buffett, "Stop Coddling the Super-Rich" (NYT, August 14, 2011)
- \*Rivlin, "An Empty Offer From the Super Rich" (Newsweek, May 9, 2011)

### **Thursday, February 6 – What Does Government Do? – Protect Consumers, Public Health, the Environment, and Public Safety**

Waxman, The Waxman Report (Chapter 5, "The Clean Air Act," Chapter 6, "Nutrition Labeling and Dietary Supplements," Chapter 7, "Pesticides and Food," and Chapter 9, "The Tobacco Wars")

- \*Mintz, "Remembering Thalidomide" (Washington Post, July 22-28, 1996)
- \* Ropeik, "Public Health: Not Vaccinated? Not Acceptable" (LAT, July 18, 2011)
- \*Isaacs and Schroeder, "Where The Public Good Prevailed" (American Prospect, June 4, 2001)
- \*Barringer, "California Air is Clearer, But Troubles Remain" (NYT, Aug 3, 2005)
- \*Cauchon, "Study: Higher Taxes Cut Smoking" (USA Today, August 10, 2007)
- \*Wilson, "Coming Down on Tobacco" (NYT, January 6, 2009)
- \*Bradsher, "Stricter Rules for Tire Safety Were Scrapped by Reagan" (NYT, Sept. 4, 2000)
- \*Broder and Baker, "Obama's Order Likely to Tighten Auto Standards, " (NYT, Jan 26, 2009)
- \*Vartabedian and Bensinger, "Auto Safety Legislation Scaled Back" (LAT, July 12, 2010)
- \*Warrick, "Is U.S. Beef Safe to Eat?" (Washington Post Weekly, April 16-22, 2001)
- \*Harris, "President Plans Team to Overhaul Food Safety" (NYT, March 14, 2009)
- \*Hamberger, "EPA Puts Mandated Lead-Paint Rules on Hold" (LAT, May10, 2005)
- \*Shapiro, "Toxic Toys" (The Nation, October 18, 2007)
- \*Story, "Lead Paint Prompts Mattel to Recall 967,000 Toys" (NYT, Aug. 2, 2007)
- \*DeParle, "Minerals Service Had a Mandate to Produce Results" (NYT, Aug. 7, 2010)
- \*Cohen, "Liberty for Light Bulbs" (Huffington Post, January 8, 2012)
- \*West, "Washington Shows Off its Progress in Hurricane Response" (LAT, August 28, 2011)
- \*Perry, Pfeifer & Oldham, "San Diego Was In No Shape for This Fight" (LAT, Oct. 31, 2003)

### **Monday, February 10**

Film: Film: "Trade Secrets"

### **Tuesday, February 11 – Workers' Rights, Health, Safety, and Jobs**

Watch: "Remembering the Triangle Fire" (8 minutes):

<http://www.cbsnews.com/video/watch/?id=7360200n>

- \*Dreier and Cohen, "The Fire Last Time" (New Republic, March 12, 2011)
- \*Greenhouse, "Battle Lines Drawn Over Ergonomic Rules" (NYT, Nov. 18, 2000)
- \*Greenhouse, "Bush Plan to Avert Work Injuries Seeks Voluntary Steps By Industry" (NYT, April 6, 2002)
- \*Dreier, "Mine Deaths Follow Weak Regulations" (National Catholic Reporter, Feb. 16, 2007)
- \*Labaton, "OSHA Leaves Worker Safety Largely in Hands of Industry" (NYT, April 25, 2007)

- \*Powell, Dunham, and Gaffney, "Workplace Oversight Safety Regs Caught in Revolving Doors" (Houston Chronicle, August 15, 2010)
- \*Greenhouse, "Among Janitors, Labor Violations Go with the Job" (NYT, July 13, 2005)
- \*Greenhouse, "Hotel Rooms Get Plusher, Adding to Maids' Injuries" (NYT, April 21, 2005)
- \*Lifsher, "Overtime for Field Workers Is Vetoed" (LAT, July 29, 2010)
- \*Cohen, "'Job Killers' That Aren't" (LAT, May 19, 2011)

### **Thursday, February 13 – The Battle Over Federalism: One Set of Rules or 50?**

Miroff, Seidelman, Swanstrom, and Deluca, *The Democratic Debate*

Chapter 3: "The Dilemma of American Federalism"

- \*Dreier, "Same-Sex Marriage: the Supreme Court Chose States Rights Over Equal Rights" (Poverty and Race, September/October 2013)
- \*Healy and Liptak, "Justices' Halt to Gay Marriage Leaves Utah Couples in Limbo" (New York Times, January 6, 2014)
- \*Eckholm, "Access to Abortion Falling as States Pass Restrictions" (NYT, January 3, 2014)
- \*Gawande, "States of Health" (New Yorker, October 7, 2013)
- \*Follman, "More Than Half of Americans Now Have Tougher Gun Laws" (Mother Jones, December 12, 2013)
- \*Richburg, "California Sues EPA Over Emissions Rules" (Washington Post, January 3, 2008)
- \*Berman, "Jim Crow II" (The Nation, November 11, 2013)
- \*Cooper, "After Ruling, States Rush to Enact Voting Laws" (NYT, July 6, 2013)
- \*Lafer, "One by One, States Are Pushing Bans on Sick Leave Legislation" (Economic Policy Institute, November 6, 2013)
- \*Ellingwood, "Montgomery Eateries Dread Smoking Ban" (LAT, Dec. 17, 2002)
- \*LaGanga, "Low-Income Housing a Dilemma in Marin" (LAT, April 21, 2013)

### **Monday, February 17 – NO CLASS – Presidents Day**

### **Tuesday, February 18 -- Public Opinion and Ideology: Conservatism, Liberalism, and Other Values – Too Much Government, Too Little, or The Wrong Kind?**

Watch these videos before class:

[http://www.realclearpolitics.com/video/2011/09/12/ron\\_paul\\_freedom\\_is\\_all\\_about\\_taking\\_your\\_own\\_risks.html](http://www.realclearpolitics.com/video/2011/09/12/ron_paul_freedom_is_all_about_taking_your_own_risks.html) (Cong. Ron Paul on health care at Republican debate)

[http://www.youtube.com/watch?v=JM8d\\_Arjz6g](http://www.youtube.com/watch?v=JM8d_Arjz6g) – (Cong. Ron Paul speech at Conservative Political Action Committee convention – 21 minutes, Feb 2011)

<http://www.youtube.com/watch?v=y66pS8gLdfg> (Just look at the 5 minute portion of

the January 16, 2012 Republican presidential debate in South Carolina from 24:35 through 33:01)

<http://www.youtube.com/watch?v=YUXwDMqjC-A> – Senator Bernie Sanders vs Senator Rand Paul – 5 minutes, May 11, 2011)

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 5: Public Opinion and Political Culture: Can the People be Fooled?

\*Cohen, "Introduction" (from Nothing to Fear: FDR's Inner Circle and the Hundred Days that Created Modern America, 2009)

\*Wilentz, "Confounding Fathers: The Tea Party's Cold War Roots" (New Yorker, October 18, 2010)

\*Peters, "Two Senators Have Little but a State in Common" (NYT, January 17, 2014)

\*Parlapiano, "Canceling Each Other's Votes" (NYT, January 17, 2014)

\*Seelye, "Fighting Health Care Overhaul, and Proud of It" (NYT, August 31, 2009)

\*Nocera, "The Tea Party's War on America" (NYT, August 1, 2011)

\*Seib, "Health Debate Isn't About Health" (Wall Street Journal, August 11, 2009)

\*Chait, "War on the Weak" (Newsweek, April 18, 2011)

\*Will, "The Case for Conservatism" (Washington Post, May 31, 2007)

\*Roberts and Watson, "Should Cigarettes Be Outlawed?" (US News, April 18, 1994)

\*Tanner, "Memo to Republican: It's Big Government Stupid!" (National Review, August 11, 2010)

\*Brownstein, "Pulling Apart" (NJ, Feb. 24, 2011)

\*Klein, "Government By Bake Sale" (LAT, May 13, 2007)

\*Alperovitz, "Tax the Plutocrats" (The Nation, Jan. 27, 2003)

### **Thursday, February 20 – The Media: Agenda-Setting and Framing**

Watch before class: "The Daily Show," MSNBC, August 1, 2013 - about the minimum wage and fast food workers (just watch the segment from 00:48 to 10:05 – 9 minutes and 17 seconds)

<http://www.thedailyshow.com/full-episodes/thu-august-1-2013-colin-quinn>

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 9: The Media: Who Sets the Political Agenda?

\*"Media/Political Bias" (Rhetorica)

\*"What is Framing? Why Is It Important?" (Community Change, Spring 1998)

\*Aradjian, "15 Things Every Would Know If There Were a Liberal Media" (Daily Kos, August 7, 2013)

\*Gilens, "Race and Poverty in America" (Public Opinion Quarterly, Winter 1996)

\*Poniewozik, "The Myth of Fact" (Time, August 23, 2010)

\*Begley, "Attack! The Truth About Obamacare" (Newsweek, August 31, 2009)

\*Dreier and Gitlin, "Demonstrations at CEO Mansions? Ho Hum: Can the Media Cover a Movement That Plays Nice?" (Columbia Journalism Review, October 5, 2009)

- \*Ehrenreich, "Too Poor to Make the News" (NYT, June 14, 2009)
  - \*Dolny, "Think Tank Sources Fall, But Left Gains Slightly" (Extra, March/April 2007)
  - \*Howard, "Power Sources" (Extra, March/June 2002)
  - \*Moody, "How Republicans Are Being Taught to Talk About Occupy Wall Street" (The Ticket, Dec. 1, 2011)
  - \*Witt, "We Rarely See Those Who Labor" (Baltimore Sun, Aug 22, 1999).
  - \*Boykoff and Boykoff, "Journalistic Balance as Global Warming Bias" (Extra, November/December 2004)
- Assignment: Check out these three websites, spend at least 15 minutes on each, and figure out how they are similar and different. Write this up in one page, use examples to illustrate your points, and bring it to class on February 20:
- Media Matters for America: <http://mediamatters.org>  
 Accuracy in Media: <http://www.aim.org>  
 FactCheck: <http://www.factcheck.org>

## Weeks 6 to 8 – Inequality and Opportunity

### Monday, February 24

Film: "Heist"

### Tuesday, February 25 -- America a Class Society?

Hacker and Pierson, Winner-Take-All Politics

### Thursday, February 27 – Corporations and Democracy

Hacker and Pierson, Winner-Take-All Politics

### Monday, March 3

Films: "Waging a Living" and "The Growing Divide"

### Tuesday, March 4 -- Is Inequality a Serious Problem?

Watch this video before class: "Are the Rich Getting Too Much of the Economic Pie?" (4 minutes)

<http://www.theatlantic.com/video/archive/2013/08/are-the-rich-getting-too-much-of-the-economic-pie/278807>

Watch this video before class: "Wealth Inequality in America" (6 minutes)

<http://www.youtube.com/watch?v=QPKKQnijnsM>

Go to this website ("What Percent Are You?") and plug in your family's household income to discover where your family fits in the class system:

<http://www.nytimes.com/interactive/2012/01/15/business/one-percent-map.html?ref=business>

Go to this website ("Family Budget Calculator") and plug in your family type, state, and location to discover how much a family in your area needs to make ends meet:

<http://www.epi.org/resources/budget>

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 4: The American Political Economy

Chapter 17: Economic and Social Policy: The Democratic Connections

\*Barack Obama, "Remarks by the President on Economic Mobility" (December 4, 2013)

\*Samuelson, "Indifferent to Inequality?" (Newsweek, May 7, 2001)

\*Rucker and Costa, "Income Gap Takes Shape as Central Issue for Both Parties Ahead of 2014 Midterms" (Washington Post, January 6, 2014)

\*Mohan, "Though Far from Poor, A Family Struggles Daily" (LAT, May 18, 2004)

\*Greenhouse, "On Register's Other Side, Little to Spend" (NYT, November 28, 2013)

\*Rivera, "Getting By Gets More Costly for Families" (LAT, Sept. 24, 2001)

\*Thompson, "Meet the Wealth Gap" (The Nation, June 30, 2008)

\* DeParle, Gebeloff, and Tavernise, "Older, Suburban and Struggling: Near-Poor Startle the Census" (NYT, Nov. 18, 2011)

\*Pizzigati, "America's Greediest" (Inequality.Org, December 17, 2013)

\*Sauter, "Ten Companies Paying Americans the Least" (247WallSt.Com, November 15, 2013)

\*Parenti, "Wealth and Want in the United States" (Democracy for the Few, 2011)

\*Stiglitz "Of the 1%, by the 1%, for the 1%" (Vanity Fair, May 2011)

\*Dewan and Gebeloff, "Among the Wealthiest 1%, Many Variations" (NYT, January 4, 2012)

\*Cooper, "The Two Worlds of Los Angeles" (The Nation, August 21/28, 2000)

\*Surowiecki, "Soak the Very Very Rich" (New Yorker, August 16, 2010)

\*Anderson and Ross, "California's Wealth Pyramid" (LA Times, November 23, 2011)

\* Whoriskey, "With Executive Pay, Rich Pull Away From Rest of America" (Washington Post, June 18, 2011)

\*Scott, "Life at the Top in America Isn't Just Better, It's Longer" (NYT, May 16, 2005)

### **Thursday, March 6 -- Is Poverty a Serious Problem?**

Watch this video before coming to class: (Colbert Report, July 22, 2013: "Minimum Wage & McDonald's Spending Journal" – 7 minutes)

<http://www.colbertnation.com/the-colbert-report-videos/427948/july-22-2013/minimum-wage---mcdonald-s-spending-journal>

Watch this video before coming to class: (The Daily Show, August 8, 2013: "Fast Food Wage" – 10 minutes) <http://www.youtube.com/watch?v=FGPobNalets>

\* Epstein, "Enough to Make You Sick?" (NYT, October 12, 2003)

- \*Rosen, "Who Gets Polluted? The Movement for Environmental Justice" (Dissent, Spring 1994)
- \*Dreier, "This Economy is a Real Killer" (Huffington Post, March 10, 2009)
- \*Cassidy, "Relatively Deprived" (New Yorker, April 3, 2006)
- \*DeParle, "Harder for Americans to Rise From Lower Rungs" (NYT, January 4, 2012)
- \*Spriggs, "The Changing Face of Poverty in America" (American Prospect, April 2007)
- \*Culhane, "Five Myths About Homelessness" (Washington Post, July 11, 2010)
- \*Conlin and Bernstein, "Working and Poor" (Business Week, May 31, 2004)
- \*Egan, "Good Poor, Bad Poor" (NYT, December 22, 2013)
- \*Krugman, "A War on the Poor" (NYT, October 31, 2013)
- \*Greenhouse, "How Costco Became the Anti-Wal-Mart" (NYT, July 15, 2005)
- \*Alpert, "Poverty's New Address Is In Suburbs" (LAT, May 20, 2013)
- \*Gertner, "What Is a Living Wage?" (NYT, January 15, 2006)
- \*Mikulan, "7.6 Billion Reasons to Raise L.A.'s Minimum Wage" (Capital & Main, January 15, 2014)
- \*Hanauer, "The Capitalist's Case for a \$15 Minimum Wage" (Bloomberg News, June 19, 2013)
- \*Zorn, "Obama's Minimum Wage Hike: A Case Of Zombie Economics" (Forbes, February 20, 2013)

### **Monday, March 10 – Friday, March 14 – Spring Break**

#### **Monday, March 17**

Film: "Children In America's Schools"

#### **Tuesday, March 18 - Education and Poverty**

Kozol, Savage Inequalities (Introduction and Chapters 1-4)

#### **Thursday, March 20 – Education and Mobility**

- \*"Equality is Not Always Justice" (painting)
- \*Stevens, "A Split of Haves and Have Mores" (LAT, April 28, 2013)
- \*Drum, "Being Smart Isn't Always Enough to Make it in America" (Mother Jones, December 12, 2013)
- \*Rich, "Language-Gap Study Bolsters a Push for Pre-K" (NYT, October 22, 2013)
- \*Harris, "State's Separate Systems for Rich and Poor" (LAT, May 19, 2002)
- \*Reardon, "No Rich Child Left Behind," (NYT, April 27, 2013)
- \*Helfand, "Teacher Shortage Hitting Inner Cities Hardest, Study Says" (NYT, Dec. 8, 2000)
- \*Anderson, "Smaller Classes Aid Test Scores, Results Show" (LAT, Dec. 29, 1998)

- \*Symonds, "Closing the School Gap" (Business Week, Oct. 14, 2002)
- \*Siders, "Jerry Brown pledges foes 'battle of their lives' over education funding" (Sacramento Bee, April 23, 2013)
- \*Halstead and Lind, "The National Debate Over School Funding Needs a Federal Focus" (LAT, Oct. 8, 2000)
- \*Ravitch, "Why I Changed My Mind," (The Nation, May 27, 2010)
- \*Ravitch, "The Myth of Charter Schools," (New York Review of Books, Nov. 11, 2010)
- \*Thompson, "Why Smart Poor Students Don't Apply to Selective Colleges (and How to Fix It)" (Atlantic, January 24, 2013)
- \*DeParle, "For Poor, Leap to College Often Ends in a Hard Fall" (NYT, Dec. 22, 2012)
- \*Blow, "A Dangerous New Normal in College Debt" (NYT, March 9, 2013)
- \*Perez-Pena, "Oregon Looks at Way to Attend College Now and Repay State Later" (NYT, July 4, 2013)
- \*Tyson, "Needed: Affirmative Action for the Poor" (Business Week, July 7, 2003)
- \*Dreier, "Presidential Legacy" (American Prospect, January 27, 2003)

## **Weeks 9 to 11 – Elections, Campaigns, and Movements**

### **Monday, March 24**

Film: "Brother Outsider"

### **Tuesday, March 25 -- Are Social Movements the Great Equalizer?**

Watch: "What Have Unions Ever Done For Us?"

[http://www.youtube.com/watch?v=184NTV2CE\\_c](http://www.youtube.com/watch?v=184NTV2CE_c) (2 minutes)

Watch: "What Have American Unions Ever Done For Us?"

<http://www.youtube.com/watch?v=iObqguaNDdA> (3 minutes)

Watch: "Obama and Project Vote"

<http://www.youtube.com/watch?v=Px1Ut433xPU> (6 minutes)

Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 11: Mass Movement Politics: The Great Equalizer?

\*Kelley, "How Long Will This Take?" (Newsweek, August 16, 2010)

\*Dreier, "Rosa Parks: Angry, Not Tired" (Dissent, Winter 2006)

\*"Women's Suffrage," (from Robert Cooney and Helen Michalowski, The Power of The People, 1977)

\*Mosle, "How the Maids Fought Back" (The New Yorker, Feb. 26/ March 4, 1996)

\*Moberg, "Republic's Battle Cry" (In These Times, Dec. 10, 2008)

\*Williams, "Work for Burger King at \$7.40 an Hour -- Here's What It's Like and Why Fast Food Workers Are on Strike" (Alternet, August 6, 2013)

\*Greenhouse, "Priest vs. Big Chicken In Fight for Labor Rights" (NYT, Oct. 6, 1999)



\*Greenhouse, "Janitors, Long Paid Little, Demand a Larger Slice" (NYT, April 26, 2000)

### **Thursday, March 27 – Occupy Wall Street, the Tea Party, and Student Activism**

Film: "The Rise of the New Right"

\*Dreier, "What Would King March for Today?" (Washington Post, August 25, 2013)

\*McKibben, "Fossil Fuel Resistance" (Rolling Stone, April 25, 2013)

\*Gordon, "For Students, Fossil Fuels Become an Issue of Conscience" (LAT, August 26, 2013)

\*Preston, "Advocates for Immigrants Up the Ante in a Capitol Sit-In That Brings Arrests" (NYT, August 1, 2013)

\*Winerip, "Dream Act Advocate Turns Failure Into Hope" (NYT, February 20, 2011)

\*Jane Mayer, "Taking it to the Streets" (New Yorker, Nov. 28, 2011)

\*Moore, "The Winter of Our Occupation" (MichaelMoore.Com, December 6, 2011)

\*Dreier, "Occupying the GOP" (Huffington Post, January 18, 2012)

\*Hunt, "Tea Party Spoiling for a Bigger Fight" (NYT, October 20, 2013)

### **Monday, March 31**

Film: "Unprecedented" or "Recount"

### **Tuesday, April 1 – Who Votes? Why Do People Vote the Way They Do?**

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 6: Democracy and Voting

2012 Presidential Election Exit Polls

<http://www.cnn.com/election/2012/results/race/president>

(These exit polls show how Americans voted based on a variety of social, economic, demographic, and ideological factors)

\*Pomper, "The Presidential Election: Voting for Parties and Principles" (in Crotty, ed., Winning the Presidency: 2012, 2013)

\*Hacker, "The Next Election: The Surprising Reality" (NY Review of Books, August 18, 2011)

### **Thursday, April 3 – Election Systems and Political Parties**

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 8: U.S. Parties: Who Has a Voice?

\*Levinson, "It Is Time to Repair the Constitution's Flaws" (Chronicle of Higher Education, October 13, 2006)

\*Littlefield, "Nader Republicans" (Atlantic Monthly, September 2004)

\*Richie and Hill, "Outmoded Electoral College Betrays Democratic Process" (Pasadena Star-News, July 22, 2004)

- \*Drew, "The Stranglehold on Our Politics" (New York Review of Books, September 26, 2013)
- \*Park, Ashkenas, and Bostock, "Taking the Battle to the States" (NYT, January 11, 2014)
- \*Confessore, "A National Strategy Funds State Political Monopolies" (NYT, January 12, 2014)
- \*Memoli, "Swing Seat Republicans More Likely to Support Debt Deal" (LAT, October 17, 2013)
- \*Alaman, "Democrats Have a Shot At Taking Back The House As Republican Popularity Continues To Drop: Poll" (Huffington Post, October 20, 2013)
- \*Vanden Heuvel, "The 'Democratic Wing' of the Democratic Party Wakes Up" (Washington Post, November 12, 2013)
- \*Martin, "Populist Left Makes Warren Its Hot Ticket" (NYT, September 29, 2013)
- \*Delevingne, "Business to Tea Party: Get Out of Our Way," (CNBC, November 12, 2013)
- \*Taschinger, "Who Represents the Future of the Republican Party – Cruz or Christie?" (Beaumont Enterprise, November 8, 2013)
- \*Finnegan, "State GOP Convention Exposes Intraparty Rifts" (LAT, October 5, 2013)
- \*Mann and Ornstein, "Let's Just Say It: The Republicans are the Problem" (Washington Post, April 27, 2012)
- \*Leonhardt, "Seeing Things in Red and Blue After All" (NYT, October 19, 2013)
- \*Romano, "Bipartisanship is Bad" (Newsweek, August 31, 2009)
- \*Davey, "Twinned Cities Now Following Different Paths" (NYT, January 13, 2014)

### **Monday, April 7**

Film: "By the People: The Election of Barack Obama"

### **Tuesday, April 8 : Campaigns and Money**

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 7: Campaigns: Organized Money versus Organized People

- \*Crotty, "The Obama Re-election Campaign" (in Crotty, ed., Winning the Presidency: 2012, 2013)
- \*Confessore, "Obama Seeks to Win Back Wall Street Cash" (NYT, June 13, 2011)
- \*Kranish, "The Story Behind Mitt Romney's Loss in the Presidential Campaign to President Obama" (Boston Globe, December 22, 2012)
- \*Gerth, "Millions Spent to Sway Ky. Voters in 2014 Senate Race" (USA Today, October 23, 2013)
- \*Gabriel, "Conservative Georgia District Urges G.O.P. to Keep Up the Fight" (NYT, October 5, 2013)
- \*Savage, "Supreme Court May Strike New Blow to Campaign Funding Laws" (LAT,

September 21, 2013)

- \*Rosenfeld, "Watch Out Plutocrats, the Progressive Pro-Democracy Movement Is Savvy and Gearing Up to Take on Citizens United" (AlterNet, November 23, 2013)
- \*Von Drehle, "Can Anyone Stop Hillary?" (Time, January 27, 2014)

### **Thursday, April 10 --- Interest Groups, Lobbying, and Congress**

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 10: Interest Group Politics

Chapter 12: Congress: A Vehicle for Popular Democracy?

- \*Nichols and McChesney, "Dollarocracy" (The Nation, September 30, 2013)
- \*Ludwig, "Monsanto Spends Millions to Defeat Washington GMO Labeling Initiative" (Truth-out, September 21, 2013)
- \*Krugman, "Swift Boating the Planet" (NYT, May 29, 2006)
- \*Tankersley, "Compromise Shaped Climate Bill" (NYT, June 28, 2009)
- \*Edsall, "Happy Lobbyists, Unhappy Citizens" (NYT, Jan. 8, 2012)
- \*Gold and Mason, "Gov. Rick Perry's Big Donors Fare Well in Texas" (LAT, August 16, 2011)
- \*Berman, "The Bank Lobby Steps Up Its Attack on Elizabeth Warren" (The Nation, June 20, 2011)
- \*Eggen, "Gulf State Lawmakers Juggle Oil Industry Interests With Climate, Safety Concerns" (Washington Post, May 14, 2010)
- \*Eggen, "Industry Cash Flowed To Drafters of Reform" (Washington Post, July 21, 2009)
- \*Jo, "Union Members Rally for Health Care Reform" (Inland Valley Daily Bulletin, Aug. 18, 2009)
- \*Nocera, "The Spineless Gun Vote" (NYT, April 19, 2013)
- \*Dao, "NRA Leadership Rallies Members for 2014 Elections" (NYT, May 4, 2013)
- \*Goode, "In Gun Debate, Divide Grows as Both Sides Dig In for Battle" (NYT, September 15, 2013)
- \*Clawson, Neustadt and Weller, "Dollars and Votes" (1998, updated in 2005)
- \*Dreier, "Bush's Class Warfare" (HuffingtonPost, December 21, 2007)

## **Weeks 12 to 14 – Rights and Responsibilities, At Home and Abroad**

### **Monday, April 14**

Film: "Why We Fight"

Film: "Zoned for Slavery" and "Wal-Mart: The High Cost of Low Prices"

## **Tuesday, April 15 – The Military Industrial Complex and Foreign Policy**

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 18: Foreign Policy and the National Security State

\*United Nations, *Universal Declaration of Human Rights*

\*Leonard, "Violence Is the American Way" (AlterNet, April 22, 2003)

\*Wittner, "How Much Is Enough? America's Runaway Military Spending" (History News Network, August 16, 2010)

\*Lepore, "The Force: How Much Military is Enough" (New Yorker, Jan 28, 2013)

\*Barstow, "One Man's Military-Industrial-Media Complex" (NYT, Nov. 30, 2008)

\*Johnson, "Lowering the Flag on the American Century" (Tom Dispatch, August 16, 2010)

\*Johnson, "The Sorrows of Empire" (excerpt from The Sorrows of Empire, 2004)

\*Judis, "Imperial Amnesia" (Foreign Policy, July/August 2004)

\*Beinart, "A Beautiful Lie" (NJ, July 3, 2010)

\*Gallagher, "A Tough Week for the American Anti-War Movement" (CommonDreams, October 15, 2009)

\*Feingold, "The People Are Sovereign" (The Progressive, April 2007)

## **Thursday, April 17 -- Sweatshops**

Watch this 6-minute video before coming to class: "The Other Side of Apple"

<http://www.youtube.com/watch?v=DUtT2ZZP4EA&feature=related>

Watch this 3-minute video before coming to class: "Wal-Mart: The Real Story"

<http://www.youtube.com/watch?v=ATu-WhQ8IsY>

Watch this 4-minute video before coming to class: "Global Wealth Inequality"

<http://www.youtube.com/watch?v=uWSxzyMNPu>

Watch "Zoned for Slavery" in three parts before coming to class: (total: 23 minutes)

Part 1: <http://www.youtube.com/watch?v=1XtYhfcEZ9A>

Part 2: <http://www.youtube.com/watch?v=2QOwNHeAqBE>

Part 3: <http://www.youtube.com/watch?v=klSngDpTIM4>

Film: "Rana Plaza Factory Disaster" (BBC)

\*Cleeland, Iritani and Marshall, "Scouring the Globe to Give Shoppers an \$8.63 Polo Shirt" (LAT, Nov. 24, 2003)

\*Barboza, "In Chinese Factories, Lost Fingers and Low Pay" (NYT, Jan.5, 2008)

\*Motlagh, "No Justice for the Dead in Bangladesh" (The Nation, November 4, 2013)

\*North, "Bangladeshi Garment Workers Fight Back" (The Nation, November 15, 2013)

\*Greenhouse and Yardley, "As Walmart Makes Safety Vows, It's Seen as Obstacle to Change" (NYT, December 28, 2013)

\*Strain, "Students Demand College-Logo Brands Join Fire and Safety Agreement" (The

Nation, October 24, 2013)

- \*Greenhouse, "U.S. to Suspend Trade Privileges with Bangladesh" (NYT, June 28, 2013)
- \*Greenhouse, "Labor Fight Ends in Win for Students" (NYT, Nov. 18, 2009)
- \*Rosenbloom, "Wal-Mart to Toughen Standards" (NYT, Oct. 22, 2008)
- \*Dreier and Appelbaum, "The Campus Anti-Sweatshop Movement" (American Prospect, Sept. 1999)
- \*Weiner, "Low-Wage Costa Ricans Make Baseballs for Millionaires" (NYT, January 25, 2004)
- \*Blanding, "The Case Against Coca Cola" (The Nation, May 1, 2006)
- \*Hayden and Kernaghan, "Pennies an Hour, and No Way Up" (NYT, July 6, 2002)
- \*Kristof, "Let Them Sweat" (NYT, June 25, 2002)
- \*Dreier, "Another Factory is Possible" (The Nation, November 7, 2011)
- \*Alperovitz, "Another World Is Possible" (Mother Jones, January/February 2006)

### **Monday, April 21**

Film: "Central Park Five" or "The Times of Harvey Milk"

### **Tuesday, April 22 – Race, Civil Rights, and Civil Liberties**

Watch this 30-minute video, "The Dream Is Now," before coming to class:

<http://www.youtube.com/watch?v=zfiInvpjPtI>

Miroff, Seidelman, Swanstrom, and Deluca, The Democratic Debate

Chapter 16: Civil Liberties and Civil Rights

- \*"Study: It Helps To Have a White Name" (Associated Press, January 14, 2003)
- \*Alpert, "Stark Gap in Views on Racial Equality" (LAT, August 23, 2013)
- \*Bronner, "Right to a Lawyer Can Be Empty Promise for the Poor" (NYT, March 15, 2013)
- \*O'Hear, "Racial Disparities in the Federal Death Penalty" (Marquette University Law School)
- \*Dreier and Reiman, "Prisoners of Misleading Facts" (Dissent, Spring 1996)
- \*Fortunato, "Corporate Crime and Voting Rights" (Dissent, Summer 2002)
- \*Dreier, "Will the Killing of Trayvon Martin Catalyze a Movement Like Emmett Till's Death?" (Huffington Post, July 20, 2013)
- \*Kristof, "Study Alleges Racial Bias in Auto Rates" (LAT, Dec. 20, 2005)
- \*Kelley, "Statistics Lend Support to Claims of Profiling" (LAT, Sept. 23, 2001)
- \*Peterson, "Racial Gap in Loans is High in State" (LAT, Sept. 29, 2005)
- \*Leonhardt, "Blacks' Mortgage Costs Exceed Whites' of Like Pay" (NYT, May 1, 2002)
- \*Savage, "Wells Fargo Will Settle Mortgage Bias Charges" (NYT, July 12, 2012)
- \*Farley and Squires, "Fences and Neighbors: Segregation in 21st Century America" (Contexts, February 2005)

- \*Thernstrom and Thernstrom, "We Have Overcome" (New Republic, Oct. 13, 1997)
- \*Obama, "Speech on Race: A More Perfect Union" (March 8, 2008)
- \*LeDuff, "At a Slaughterhouse, Some Things Never Die: Who Kills, Who Cuts, Who Bosses Can Depend on Race" (NYT, June 16, 2000)
- \*McIntosh, "White Privilege-Unpacking the Invisible Knapsacks" (Peace and Freedom, 1989)

### **Thursday, April 24 – Gender and Sexual Orientation**

- \*Calmes and Baker, "Obama Says Same-Sex Marriage Should Be Legal" (NYT, May 9, 2012)
- \*Hakim, "Money Flows to Republican Backers of Gay Marriage" (NYT, Jan. 17, 2012)
- \*Ball, "The Marriage Plot: Inside This Year's Epic Campaign for Gay Equality" (Atlantic, December 11, 2102)
- \*Weinbaum and Roth, "Beyond Suffrage" (LAT, August 26, 2011)
- \*Conway, "Women and Political Participation" (PS, June 2001)
- \*Reed, "Sisterhood Was Powerful" (American Prospect, July 17, 2000)
- \*Chesler, "Public Triumphs, Private Rights" (MS, Summer 2005)
- \*Gardner, "Americans Show Rising Support for Abortion Rights" (U.S. News, July 26, 2011)
- \*"Five Rights Women Could Lose" (MS, Summer 2005)
- \*Nichols, "Wendy Davis: Yes, She Can" (The Nation, October 3, 2013)
- \*Waldman, "On Abortion, a Tale of Two Countries" (American Prospect, July 30, 2013)
- \*Marano, "Running Harder to Catch Up" (from Kesselman, McNair, and Schniedewind, eds., Women: Images and Realities, 1995)
- \*Havemann, "Great Expectations" (Wilson Quarterly, Summer 2007)

### **Monday, April 28**

Film: "Bread & Roses"

### **Tuesday, April 29 – Who Will Make Change?**

- \*Beinart, "The Rise of the New New Left" (Daily Beast, September 12, 2013) Dreier,
- \*Dreier, "20 Activists Who Are Changing America" (Huffington Post, November 3, 2013)
- \*Hazen, "Ten Disrupters: People Who Really Shook Up the System in 2013" (AlterNet, December 31, 2013)
- \*Preston, "Advocates for Immigrants Up the Ante in a Capitol Sit-In That Brings Arrests" (NYT, August 1, 2013)
- \*Sargent, "Immigration Reform is Definitely Undead" (Washington Post, October 30, 2013)

**Thursday, May 1 – The Future: What Kind of Democracy?**

- \*Kenworthy, “America’s Social Democratic Future” (Foreign Affairs, January/February 2014)
- \*Myerson, “Five Economic Reforms Millennials Should Be Fighting For” (Rolling Stone, January 3, 2014)
- \*Cruz, “A Racial Justice Bucket List for 2014” (Colorlines, January 2, 2014) \*Queally, “The Fight for \$15: Campaign for Living Wage Readies National Push” (CommonDreams, January 3, 2014)
- \*Kirsch, “Looking to 2014: The Emerging Movement for the Next New Deal” (Huffington Post, January 2, 2014)
- \*Dreier, “The 25 Best Progressive Victories of 2013” (Huffington Post, January 1, 2014)
- \*Kuttner, “Two Scenarios for 2014” (Huffington Post, October 27, 2013)
- \*Sheiber, “Elizabeth Warren: Hillary Clinton’s Nightmare” (New Republic, November 25, 2013)
- \*Alperovitz, “How to Democratize the American Economy” (The Nation, October 28, 2013)

**Writing Assignments**

<b><u>Assignment</u></b>	<b><u>Passed Out</u></b>	<b><u>Due in Class</u></b>
Essay #1: Weeks 1-4	Thurs., February 6	Thurs., February 13
Essay #2: Weeks 5-8	Thurs., March 6	Thurs., March 20
Congressional Profile		Thurs., April 10
Essay #3: Weeks 9-12	Thurs., April 10	Thurs., April 17
Final Exam*	Thurs., May 1	Thurs., May 8

\*The final exam should be handed in to my office before 4 p.m., on May 8